

Clinically Significant @ Carolina

The University of North Carolina at Chapel Hill

Volume 3 • 2015 Edition

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Update from the Director of Clinical Psychology

It's been another terrific year for the UNC Clinical Program! I hope you enjoy this third edition of our annual alumni newsletter with lots of rich updates about the program you used to call home!

We're still here in Davie Hall, but change may be coming soon! As we speak, Howell Hall (just next door) is being gutted and reorganized to create a new home for psychology research space. The facilities will be for our department's research activities with a focus on neuroscience equipment, shared testing space, and even areas for processing and analyzing neuroscience data. The building

comes at the same time that the department has changed its name to the Department of Psychology and Neuroscience, reflecting the changing world of psychology. UNC remains a leader in integrative psychological sciences and we are excited for the new opportunities Howell Hall will offer.

Meanwhile, the clinical faculty and students continue their outstanding research, teaching, and service. Our faculty collectively have an impressive number of federal grants to offer groundbreaking clinical science contributions. Our students are receiving fellowships, national awards, and teaching honors (see a full list of 2015 achievements in this issue), and both faculty and students in our program continue to be elected/appointed to national leadership positions for professional service organizations in every corner of psychology! Meanwhile, we continue our commitment to diversifying the field, with a special dedication towards the inclusion of underrepresented minorities who begin careers in clinical psychology. Planning for our biennial "Diversifying Clinical Psychology" (DCP) program already is underway!

Of course, the past year also came with bittersweet moments. We said farewell and good luck to Joe Lowman who had been a cornerstone of the program for many decades. However, in true Joe-fashion, we were able to turn this sad event into one of the most fun, laid-back, and inspiring moments of the year with our first Clinical Program Alumni Reunion in well...perhaps the first one ever! It was terrific to see so many of you back in Chapel Hill to celebrate Joe, UNC, and to reunite with old friends!

Thanks to so many of you who have been generously donating to the clinical program this past year. Your funds have been used to buy Joe some wonderful parting gifts, to support student travel, and to help us fund the upcoming DCP 2016 program! We are so lucky to have so many thoughtful alumni who continue to think fondly of us here in Chapel Hill, and remember that we can accomplish so

much with your helpful donations. We hope those of you that have donated are enjoying your very cool UNC Alumni backpacks, and you enjoy seeing your name plaque decorate Davie Hall's cinder blocks (see enclosed picture).

Until next year....

— Mitch

Go Heels!

Mitch Prinstein, Ph.D., ABPP

John Van Seters Distinguished
Professor of Psychology

Director of Clinical Psychology ψ



Clinical Faculty & Staff Updates

FACULTY UPDATES

Dr. Jon Abramowitz



Being faculty in our Clinical Program is my dream job! My students and I are working on projects to enhance the treatment of OCD. One study compares routine exposure and response prevention (ERP) to ERP informed from an Acceptance and Commitment Therapy (ACT) perspective. Another is examining cognitive-behavioral therapy for couples in which one partner has Body Dysmorphic Disorder (which is related to OCD). We also study cognitive and behavioral phenomena involved in anxiety and OCD. My terrific graduate and undergraduate students pour their hearts and souls into this work and we have published and presented at conferences around the world. I am currently serving as President of the Association for Behavioral and Cognitive Therapies (ABCT), which is a great honor and privilege. Finally, I am enjoying collaborating with colleagues in Norway, routinely travelling there to train therapists in the treatment of OCD. Please visit our lab's webpage:

www.jonabram.web.unc.edu.

Dr. Anna Bardone-Cone



This past academic year was the 3rd year of our NIH-funded grant on eating disorder recovery. We are almost at our target number of women for Time 1 (N=200 – whom we'll follow longitudinally), and this upcoming fall we'll start collecting data on men with a history of an eating disorder for the first investigation of comprehensive recovery in men. We also continued our research on social media and body image with a study examining the effects of taking a break from Facebook – data collection was recently completed with data analysis up ahead! I thoroughly enjoyed teaching the multiculturalism class (graduate) and



my First Year Seminar on eating disorders and body image (undergraduate) this past year. The multiculturalism class was a first for me and I enjoyed combining empirical articles, a documentary, and a non-fiction book as springboards for our learning and discussions. Looking forward to another great year at UNC!

Dr. Don Baucom



Our lab's research continues to focus on couples, both basic research and treatment studies that emphasize couples and psychopathology. This fall I will be on sabbatical at Oxford University where I will be working with the National Health Service in England to train therapists to treat couples in which one partner is depressed. Back in the US, we are in the midst of two treatment studies working with couples in which one partner has an eating disorder. We're initiating a couple treatment study for depressed former NFL players. And with the Abramowitz lab, we'll begin treating couples where one partner has body dysmorphic disorder. Graduate students in

the lab really make these studies work, as well as initiate a variety of really intriguing investigations that they have chosen to pursue. So life is very good. If any of you are in the area, please drop by and say hello!

Dr. Stacey Daughters



We've had a great year in the BRANE lab! We received a NIDA R01 to examine the long term effectiveness of our LETS ACT behavioral activation (BA) treatment 'app' for depression and substance use and to examine how the neural correlates of reward sensitivity predict LETS ACT treatment response. We developed an activity based reward task to measure reward sensitivity and are examining the neural correlates of this task in the new 7T fMRI scanner. We continue to provide clinical services at the WakeBrook Recovery Center. Postdoc Ryan Bell applied for a UNC CFAR grant to examine the neural indices of HAND in HIV. Graduate student Jennifer Yi is examining how working memory mediates the relation between cocaine dependence

and impulsivity, and Yun Chen is aiming to translate BA study measures into Chinese. We are excited to welcome Elizabeth Reese who was awarded an NSF grant. Check us out: [BRANE Lab](#).

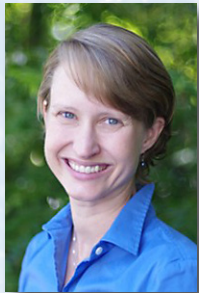
Dr. Karen Gil



Karen continues to serve as the Dean of the College of Arts and Sciences at UNC. We are very grateful that one of our own clinical psychology faculty is part of the senior leadership team for our

university!

Dr. Andrea Hussong



The primary focus of our research work last year was the REAL-U study, a NIDA-funded collaboration between Dan Bauer and Patrick Curran (in the Quantitative Psychology program) and myself.

The goal of this project is to develop novel methods for pooling data from different studies into a single analysis to answer novel questions. But we have used this project to learn more about current issues in substance use on the college campus. By the end of this fall, we will have completed surveys and lab tasks from nearly 900 students that address such issues as breaking trends in e-cigarette use; how students' sleep, caffeine use and drug use jointly

impact their abilities to regulate emotions; the types of conversations that parents have with their college-aged children about drinking and drug use on campus; and how students' cellphone texting behaviors are linked to substance use on campus. A team of UNC-CH undergraduate students and graduate students are actively involved in this data collection. Initial results of these data were presented by clinical graduate student Katie Smith at the National Institute on Drug Abuse this past spring. In the next year, we hope to present our findings to broader national audiences of researchers and to share our findings with UNC-CH administrators.

Dr. Deborah Jones



As I reflect on the past year, I am grateful to all who nominated me for the William C. Friday Award for Excellence in Teaching. The award presentation at the basketball game, as well as the banquet, was lovely; however, the truest honor has been working with so many wonderful people who teach me as much as I teach them. Speaking of working together, our team is continuing our randomized control trial, which aims to engage families who may not otherwise be able to access or benefit from services for early onset behavioral disorders. To this end, we are busy recruiting, assessing, and treating—of course, we hope that our hypotheses are supported, but our

mantra is, “No matter the outcome, we are grateful to have the opportunity to help people along the way.” In closing, we enjoy news from our graduates, so send updates our way!

Dr. Enrique Neblett



Greetings Alumni! I am pleased to report that the state of the African American Young Wellness Lab is strong! We've just completed a fourth wave of data collection in our study of racism-

related stress and mental health; my first students successfully defended their dissertations; and the lab produced its first PhD alumna, Ashly Gaskin-Wasson! This year, students conducted innovative research examining racism and imposter syndrome (Donte Bernard), trajectories of religiosity and depressive symptoms in African American adolescents (Daniel Lee); and Black parenting couples' discussions of how to teach their children about the significance and meaning of race (Shawn Jones)! As we welcome two new students to the lab, we are embarking upon an academic community partnership with Strengthening the Black Family, Inc., a community organization in Southeast Raleigh, to address the stigma of mental illness and improve the mental health of African American families in Wake County. It's a time of transition and new beginnings, but we are looking forward with great expectations!



We need your help!!!

Help us maintain outstanding UNC training for Clinical Psychology!

Even a small donation will help our students!

Use the link at:

<http://clinicalpsych.unc.edu/make-a-gift/>

Dr. David Penn



We currently have three grant-funded projects. One project, in collaboration with SMU (and former student, Dr. Amy Pinkham) and University of Miami, is attempting to identify an optimal social cognition battery for use in schizophrenia treatment outcome research. Two projects are clinical trials. In collaboration with Dr. Cort Pedersen in Psychiatry, we are comparing the effects of intranasal oxytocin versus placebo on social cognition and social functioning in individuals with schizophrenia spectrum disorders. The other project, in collaboration with Drs. Diana Perkins and Piper Meyer (former research coordinator), seeks to develop a mindfulness/positive therapy based stress management treatment for individuals with first episode psychosis.

Dr. Mitch Prinstein



It's been a very busy year in the Peer Relations lab! After many years, we finished our longitudinal project on adolescent girls' self-injurious behaviors, and immediately started a new one! With some help from NIMH, we are now starting to examine how prepubertal girls develop atypical interpersonal stress responses that may put them at risk for suicide and self-injury. On the peer influence side of the lab, we also have been delving deeper into understanding biomarkers of adolescents' peer socialization towards substance use. As always, the most exciting things happening in the lab are coming from amazing students and trainees! We bid farewell to Casey Calhoun whose excellent dissertation elucidated friendship behaviors that predict HPA recovery, to Sophie Choukas-Bradley who offered an amazingly detailed examination of peer influences on adolescents' non-coital sexual behaviors, and to postdoc Laura Widman

who just started her faculty position at NC State to test an intervention improving adolescents' sexual communication! In other news, Samara just started kindergarten, Max is in preschool, and I am exhausted!

Dr. Margaret Sheridan



It's been a whirlwind year for the Lab! Kicking off the year in late summer of 2014, we learned we would receive an R03 ISTART grant from NIDA to study the neural correlates of inhibitory control in childhood and adolescence—a behavior that is linked with externalizing disorders and substance abuse. This led to an exciting collaboration with the Human Connectome Project (<http://www.humanconnectomeproject.org/>) at Massachusetts General Hospital. Over the past year (ending this August!), we've collected brain data on 150 children, adolescents, and adults using the Human Connectome scanner! As the 2014-15 academic year came to a close, the lab

had a new task: move to UNC! I arrived in July and met my two new graduate students: Laura Machlin and Kiki Meyers. Also joining the lab this fall is an excellent post-doctoral fellow, Adam Miller, who is co-mentored by Dr. Prinstein, a UNC alum, and the recipient of an F32 award from NIMH! Finally, Jenna Snyder graciously moved to UNC to continue as lab manager. The team is poised to answer some new and exciting questions about the brain, development, and risk for externalizing behaviors in the 2015-16 academic year.

Dr. Erica Wise



Greetings! It is hard to believe that another year has passed! What is new with me in 2015? As always, working closely with graduate students to develop and enhance their clinical skills continues to be the most rewarding aspect of my work. My involvement in professional psychology at the state and national level helps me to ensure that our clinic remains one of the



best in the country. It is a pleasure to involve current and former graduate students in publishing and presenting on professional development topics. In fact, if any of you will be attending APA in Toronto, please join me and two current students for the Div. 12 conversation hour “First Steps in Clinical Training!” On a personal note, my husband just got a 5-year NIH grant funded to study cognitive aging at NCSU, our daughter moved to Japan, and our son is starting a graduate science writing program at NYU. I see some traveling in my future!

Dr. Eric Youngstrom

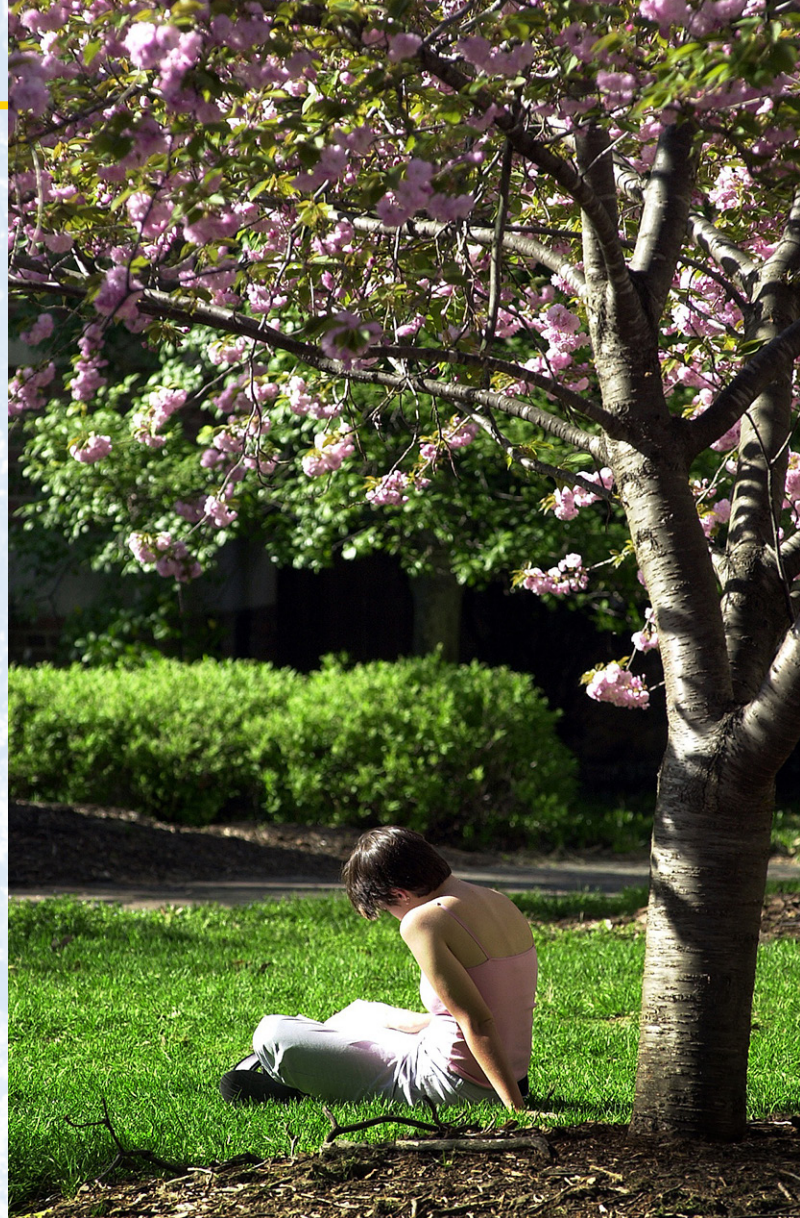


We are working to improve psychological assessment globally through several different strategies. We have gotten grants to develop ways of improving the availability and quality of information about psychological assessments on Wikipedia—the world’s 7th most popular internet site. This will put good science and tools where people will find them easily. We are also working to link them to professional (e.g., EffectiveChildTherapy.org) and advocacy (NAMI.org, IPbF.org) websites. We finished two meta-analyses reviewing several thousand articles to produce clinically meaningful comparisons of the tools available to identify dipolar disorders in youths (based on 63 effect sizes and 27,000+ youths) and adults (more than 100 effect sizes and almost 100,000 participants). The team is partnering on translating the best, public domain measures from these analyses into multiple languages and have IRB approval to make them available online—complete with scoring and resource links. We also are exploring new methods for improving sleep as a way of stabilizing mood and improving health, extending beyond mood disorders to also tackle other sleep-related topics such as preventing jet-lag and improving performance. We are looking for funding to program a searchable web database to make the translated measures even more accessible. The team is enthusiastic about the things we are poised to achieve in the near future.

Dr. Jennifer Youngstrom



Hi! I continue to appreciate supervising graduate students in 2nd year child therapy practicum as well as the assessment practicum for all 3rd years (and child 4th years). This year I was delighted when the outgoing clinical graduate students voted for me to receive the Galinsky supervision award! The number of assessment referrals keeps expanding (fortunately in proportion to our number of trainees). We continue to develop resources to make our therapy and assessment work evidence-based as well as assist with the leap into the clinical work. I served as a member of 3 APA internship site visits this year, and in addition to the public service, they also provided some fresh ideas for our training and supervision. I always enjoy updates and visits from the alumni, so feel free to send up a signal sometime! ψ



Get a UNC Alumni Backpack!

All the cool kids are doing it!



Just donate \$30 or more to the clinical psych program and we will send you a bag like this!

Visit: <http://clinicalpsych.unc.edu/make-a-gift/>.

Happy Anniversary to the Entering Classes of 1955, 1965, 1975, 1985, 1995, & 2005!

CLASS OF 1955: WHERE ARE THEY NOW?

Frances Campbell	Senior Scientist, Frank Porter Graham Child Development Institute, University of North Carolina
Richard Carrera	Private Practice, Miami, FL
Paul Fiddleman	Deceased
Allen Krebs	Co-founder and Director of Free University of New York
Lois Cummings Saute	Retired Clinical Psychologist, Blue Ridge Behavioral Healthcare
Robert Van de Castle	Professor, Atlantic University, Virginia Beach, VA
Patricia Mary Fossum Waller	Deceased

CLASS OF 1965: WHERE ARE THEY NOW?

Richard Arnold	Semi-retired (formally in private practice, Rochester, NY)
Judith Gail Saravay Bridges	Emeritus professor, Dept. of Psychology, University of Connecticut
Rolf Carlson	Retired (private practice, Worthington, MN)
Charles Cooper	Psychologist, HRC Behavioral Health & Psychiatry, PA, Chapel Hill, NC
Cebrun Gaustad	Retired (private practice)
John May	Retired (Private Practice, Columbia, MD)
Beth Fineberg	Private practice, Indianapolis, IN
Augustus Napier	Retired (Founder, The Family Workshop, Atlanta, GA)
Karl Ostrom	Co-Director, Network for Business Innovation and Sustainability, Seattle, WA
Paul Pottinger	Founder, AimTruancy Solutions, Dallas, TX
Shannon Van Wey	Psychotherapist, Main Street Clinical Associated, PA; Durham, NC

CLASS OF 1975: WHERE ARE THEY NOW?



FRONT ROW: Sabrina Molden, Maria Thompson, Louise Thompson. **MIDDLE ROW:** Darlene Colson, James Osberg, Paula Ladd. **BACK ROW:** Vinston Goldman, Matthew Wolf, Elizabeth House, Roy Eidelson, Peter Reiner.

Darlene Gould Colson

Associate Professor, Norfolk State University and The Virginia Consortium Program in Clinical Psychology

Roy Eidelson Vinston Goldman

President, Eidelson Consulting Associate Professor, Psychology Graduate Program, North Carolina Central University, Durham, NC
Retired from private practice, Denver, CO

Elizabeth House

*We would love to hear from you!
Private practice, Fayetteville, NC
Instructor of Clinical Psychology and Behavioral Sciences, Feinberg School of Medicine, Northwestern University

Paula Ladd Sabrina Andrews Molden Peter Reiner

*We would love to hear from you!

Louise Ann Rogoff Thompson Maria Angela D. de Varona Thompson Matthew Wolf

Clinical Psychiatrist, Tri-Care PA
*We would love to hear from you!

Alumni Anniversary

CLASS OF 1985: WHERE ARE THEY NOW?



FRONT ROW: Donna-Marie Winn, Heidi Jensen. MIDDLE ROW: Greg Buongiorno, Cynthia Peterson, Sally Carlin, Margaret Sayers, Daniel Sussman, Jeanne Bumberry, Pamela Hazlett, Darryl Smith BACK ROW: Robert Lawson, Ronald Mooney.

- | | |
|--------------------------------------|---|
| Jeanne Marie Bumberry | Deceased |
| Gregg Buongiorno | Clinical Neuropsychologist, NeuroHealth, Inc., Warwick, RI |
| Pamela Hazlett | Assistant Professor of Psychiatry and Behavioral Sciences, Duke University School of Medicine |
| Heidi Marie Neiswender Jensen | Private practice, Wichita, KS |
| Robert Lawson | Private practice, Chapel Hill, NC |
| Cynthia Peterson | *We would love to hear from you! |
| Margaret Shana Douglas Sayers | Psychologist, Southampton Psychiatric Associates, Southampton, PA |
| Darryl Smith | Private practice, Chapel Hill, NC |
| Daniel Sussman | Community Program Director, Los Angeles County Conditional Release Program, Gateways Hospital and Mental Health Center, Los Angeles, CA |
| Donna-Marie Winn | Scientist, Frank Porter Graham Child Development Institute, University of North Carolina |

CLASS OF 1995: WHERE ARE THEY NOW?



FROM LEFT TO RIGHT: Scott Schwartz, Elizabeth Allen, Keith Renshaw, Patricia Hooker-Parham, Ursula Swiney, Kristina Harter, Angela Clarke, Carleton Palmer, Jan Sedway

- | | |
|-------------------------------|--|
| Elizabeth Sandin Allen | Associate Professor, University of Colorado, Denver |
| Angela Clarke | Associate Professor, West Chester University of Pennsylvania |
| Kristina Harter | Private practice, Cambridge, MA |
| Patricia Hooker-Parham | Eastern Region Mental Health Clinical Supervisor, Virginia Department of Corrections |
| Carleton Palmer | Psychologist, Georgia Department of Behavioral Health and Developmental Disabilities |
| Keith Renshaw | Associate Professor and Associate Director of Clinical Training, George Mason University |
| Scott Schwartz | Senior Psychologist II, Central Regional Hospital, Butner, NC; Adjunct Associate Professor, UNC-CH |
| Jan Sedway | Associate Director, Rater Training Services, inVentiv Health Clinical |
| Ursula Swiney | *We would love to hear from you! |



Please Donate!

Use the link:

<http://clinicalpsych.unc.edu/make-a-gift/>

Please help graduate students in the clinical program! Donations will be used to support students' travel to conferences or purchase other training resources.

CLASS OF 2005: *WHERE ARE THEY NOW?*

Robert Irvin	Staff Psychologist, Durham, VA
Timothy Perry	Staff Psychologist, Charlie Norwood WAMC, Augusta, GA; Clinical Assistant Professor, Georgia Regents University
Diana Rancourt	Assistant Professor, Department of Psychology, University of South Florida
Lauren Reba-Harrelson	Adjunct Assistant Professor, Emory University School of Medicine, Department of Psychiatry and Behavioral Health/Psychiatry and Law Service; Court-appointed Forensic Psychologist (Juvenile and Adult), Georgia Department of Behavioral Health and Developmental Disabilities; Expert Consultant, Park Dietz and Associates; Private Practice
Emma Sterrett-Hong	Assistant Professor and Director of the Child and Family Program in the Kent School of Social Work, University of Louisville, Louisville, KY
Sarah (Uzenoff) Mintz	Psychologist Wake-Kendall Group PLLC, Washington, D.C.

Donate

The Cinder Block Campaign is Working!

Look how beautiful our walls are becoming thanks to your generous donations.

Now you too can help a graduate student and make Davie Hall more beautiful all at once! Donations of \$250 or more will be honored with a plaque with your name and entering class year. We hope to beautify the walls of the clinical wing in Davie Hall with plaques honoring alumni!



Visit <http://clinicalpsych.unc.edu/make-a-gift/> for more information!

Transitions

FAREWELL TO OUR OUTGOING INTERNS!

We are very excited that, once again, all of our internship applicants were matched up this year with incredible opportunities! The list below offers information about each student's internship placement as well as a few words of wisdom for new folks about to enter the UNC Psychology Department.



Casey Calhoun

Charleston Consortium Psychology Internship Program

"Instead of building your confidence on knowing all the answers, find confidence in your ability to learn and seek out support when needed. This type of confidence will be much easier to maintain as it allows you to truly be a student engaged in the learning process. Owning your "areas for growth," actively pursuing growth opportunities, and tracking your growth will help you to appreciate your development as a process and not as an outcome."



Sophie Choukas-Bradley

Western Psychiatric Institute and Clinic

My advice to incoming grad students would be to use your time in grad school to figure out what you love. The wonderful thing about our field is the broad range of career options that are possible, and our program offers amazing opportunities to explore our interests in research, teaching, clinical work, and supervision. I believe our field would be strongest if every grad student in clinical psychology were to figure out what they truly loved—not what they believed they "should" do—and then pursued careers based on their passions. Throughout grad school, note what activities you most look forward to, what types of tasks you find yourself going "above and beyond" in, and what makes you look at the clock and think, "Oh no, there are only ten minutes left!"



Melanie Fischer

Charleston Internship Consortium (Medical University of South Carolina/Ralph H. Johnson VA Medical Center)

"I would say trust that you WILL be ready for internship when the time rolls around. Our program has so many wonderful opportunities for clinical, research, and teaching experiences that it can easily feel like you should take advantage of everything and there's always more to do—especially early on. This can be both exciting and overwhelming! Continue to reflect on who you want to be as a clinical psychologist and focus on the experiences that will get you there (or help you figure out who you want to be!). Your goals may shift over time. It's important to get a good breadth of experiences, but don't get stressed out if you're not saying yes to everything or are doing things differently from other students. Focus on your priorities (of course with input from your advisor and others) and then trust the process!"



Katy Higgins

Women's Mental Health Intern, UNC School of Medicine Clinical Psychology Internship

"My advice to incoming students is to be open to as many different opportunities that come your way. Our program has so many accomplished, collaborative, and smart people—I would recommend trying to work with as many as possible, even if it is a field that you don't think you will like. I found that an area I was least interested in going into graduate school actually ended up being the one I am most passionate about now. Also, be sure to take time and figure out what your personal goals are—it can be easy to get swept up in worrying about number of publications and presentations!"



Shawn Jones

UCLA Semel Institute-General Child Track

"Identify your purpose, walk in it, and the rest will fall into place. In my short time away from Carolina I have realized how fortunate we are to have myriad opportunities, mentors, and resources at our fingertips. Some I took advantage of, but others I unfortunately did not. Relish in the opportunity to learn. Take chances, make mistakes, (I don't condone the getting messy, lol)."



Daniel Lee

Clinical Psychology Intern at the Mailman Center for Child Development

"When I look back at my graduate training, the faces of my brilliant and kind mentors/supervisors, loving lab-mates, and close colleagues come to mind. Cultivating these strong relationships helped me to enjoy and grow from the many training opportunities our Psychology Department has to offer. My advice would be to pursue training opportunities **with other people!** Don't do it alone!"



Jessica Solis

Alpert Medical School of Brown University

"I found that one of the most powerful tools at my disposal was self-reflection. It's something that we often preach to our clients, but it can be just as powerful outside of the therapy room. For instance, self-reflection can take the form of a research journal in which you jot down your ideas/perspectives

Transitions

about past, current, or future research projects. Maybe it's reconsidering your career options after a thought-provoking clinical lunch. Or it can be you reflecting on revising your work and/or life habits to evolve with your changing responsibilities. I'm sure all of you do this already, but I think the key is to be more mindful and productive about it. Write down your thoughts

and give yourself goals to work towards after those reflections. Find that person (or hopefully people!) in the program with whom you feel comfortable sharing these self-reflections and get their input. Just remember, no grad student is an island, and you would be surprised to find that others are often thinking, or have thought, similar things!" ψ

Welcome to Our Incoming First Year Students!

Check out this list of our new incoming Clinical Program class!



Katerina Dudley
St. Mary's College of Maryland



Kelsey Ludwig
UNC-Chapel Hill



Laura Machlin
Wesleyan University



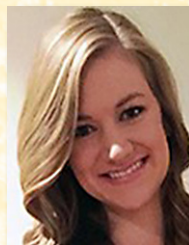
Maya Massing-Schaffer
University of Michigan at Ann Arbor



Kristin Meyer
Birmingham Southern College



Sarah Owens
University of Notre Dame



Elizabeth Reese
University of Arkansas: Fayetteville



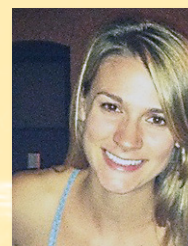
Rachel Sandercock
University of Pittsburgh: Pittsburgh



Effua Sosoo
Williams College



Henry Willis
Howard University



Chloe Zachary
Georgetown University

CLINICAL GRADUATE STUDENT AWARDS

- Fischer, Melanie • APA Dissertation Research Award • Nov. 2014
- Choukas-Bradley, Sophia • Kirby Adolescent Sexual Health Research Grant, Administered by the Rural Center for AIDS/STD Prevention. • Dec. 2014
- Greene, Rachel • Evaluating Eyetracking as Measure of Autism Treatment Outcomes • Grant Awarded by NCTraCS • Jan. 2015
- Jones, Shawn • Fahs-Beck Scholar • Shawn received \$5,000 for his project: "Black Parenting Couples' Discussion of the Racial Socialization Process: A Mixed Methods Exploration." • Feb. 2015
- Halverson, Tate • Honorable Mention for National Science Foundation Graduate Research Fellowship • March 2015
- Salcedo, Stephanie • 2015 Ford Foundation Predoctoral Fellowship • March 2015
- Salcedo, Stephanie • National Science Foundation Graduate Research Fellowship • March 2015
- Jones, Shawn • 2015-2016 Ford Foundation Dissertation Fellowship • March 2015
- Jacoby, Ryan • SSCP Outstanding Student Clinician Award • March 2015
- Reese, Elizabeth • National Science Foundation Graduate Research Fellowship • March 2015
- Nagendra, Arun • Institute of African American Research Summer Grant • April 2015
- Solis, Jessica • Dissertation Award from the Initiative for



Minority Excellence (IME) at UNC - The Chancellor's Doctoral Advancement Award • April 2015

■ Jacoby, Ryan • Summer Research Fellowship from UNC Graduate School • April 2015

■ Jones, Shawn • Outstanding Psychology Research by a Graduate Student who Enhances Diversity Award by UNC Dept. of Psychology and Neuroscience • May 2015

■ Brownstone, Lisa • Outstanding Teaching Award by UNC Psi Chi • May 2015

■ Katie Smith • Diversity Supplement Award by NIDA • June 2015

■ Drew Rothenberg • Carolina Consortium on Human Development Fellowship • August 2015

■ Margaret Anton • Carolina Consortium on Human Development Fellowship • August 2015

■ Gonzalez, Michelle • Chancellor's Doctoral Candidacy Award • October 2015

CLINICAL FACULTY AWARDS

National Awards

■ E. Youngstrom • Selected as the 2015 SSCP Lawrence H. Cohen Outstanding Mentor Award winner • March 2015

■ Andrea Hussong • Undergraduate Alumni Award from Indiana University • October 2015

Departmental/UNC Awards

■ Deborah Jones • Friday Award for Excellence in Teaching • Jan. 2015

■ Prinstein, Mitch • Outstanding Mentor Award from the UNC Psychology Club • May, 2015

■ Jennifer Youngstrom • Galinsky Clinical Supervision Award • May 2015

■ Deborah Jones • UNC Working on Women in Science Scholar (WOWS) • July 2015

CLINICAL PROGRAM AWARDS

■ Sophie Choukas-Bradley • Wallach Award Winner • Graduate Student Excellence • Spring 2015

■ Jennifer Youngstrom • David Galinsky Award Winner • Clinical supervision excellence • Spring 2015

■ Casey Calhoun • Rosa Swanson Award Winner • Excellence promoting a collegial and friendly environment • Spring 2015

■ Laura Machlin • David and Maeda Galinsky Graduate Student Fellowship • Awarded each year to an outstanding incoming student • Fall 2015

■ Effua Sosoo • Dahlstrom Fellowship • Awarded each year to an exceptional incoming graduate student • Fall 2015 ψ

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Please help graduate students in the clinical program! Donations will be used to support students' travel to conferences, or purchase other training resources.