University of North Carolina at Chapel Hill Clinical Psychology Doctoral Program Student Admissions, Outcomes, and Other Data

Admissions Data

	2013	-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Number of applicants	5	81	571	600	402	547	531	517	959	645	681
Number offered admission	1	2	13	14	8	9	10	15^	11	11	10#
Number matriculated	,	7	11*	9*	8*	8*	7*	12^	10	5	9#
Number currently in program	,	7	11*	9*	8*	8*	7*	12^	10	5	9#
Scores for Admitted Students											
GRE Verbal	Old	New									
Mean	660	162	164	163	163	163	159	164	N/A	N/A	N/A
Median	660	164	163	163	162	165	160	163	N/A	N/A	N/A
Percentile							81	92	N/A	N/A	N/A
GRE Quantitative	Old	New									
Mean	725	162	160	161	160	160	160	160	N/A	N/A	N/A
Median	725	162	161	162	161	159	159	161	N/A	N/A	N/A
Percentile							72	72	N/A	N/A	N/A
Undergraduate GPA Mean		82	3.79	3.71	3.67	3.8	3.63	3.85	3.72	3.89	3.67

^{*}Includes applicants offered admission to the department's dual program.

NOTE: Starting in the 2020-2021 application cycle, we are no longer requiring or reviewing GRE scores as part of admissions decisions. Thus, starting in 2020-2021, we will no longer have GRE data to report. #Includes 2 students who transferred with a new faculty member. Thus, 8 admission offers were made for incoming first years; of those, 7 matriculated.

^{&#}x27;Includes 3 students who transferred with a new faculty member. Thus, 12 admission offers were made for incoming first years; of those, 9 matriculated.

Program Disclosures

As articulated in Standard I.B.2, programs may have "admission and employment policies that directly relate to affiliation or purpose" that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.

If yes, provide website link (or content from brochure) where this specific information is presented: **NO**

Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome																						
		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		tal
Total number of students with doctoral degree conferred on transcript	Ģ)		3		6	7	7	4	5	1	0	1	0	8	3	8	3	3	3	6	9
Mean number of years to complete the program	6	.8	6.	66	6	.33	6.	43	6	.4	6.	37	6.	.2	6.	25	6.	38	6	33	6.4	42
Median number of years to complete the program	(5	•	5		6	(6	(5	(6	(5	(5	(5	(5	(5
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N^	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	2	22	0	0	1	17	0	0	0	0	0	0	2	20	0	0	0	0	0	0	5	7
Students in 6 years	5	56	2	67	2	33	3	43	3	60	6	60	4	40	6	75	5	63	2	67	38	55
Students in 7 years	0	0	0	0	3	50	4	57	2	40	3	30	4	40	2	25	3	36	1	33	22	32
Students in more than 7 years	2	22	1	33	0	0	0	0	0	0	1	10	0	0	0	0	0	0	0	0	4	6

[^]Includes 1 student who transferred with a new faculty member

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Doctoral students may enter the program with credit for prior graduate work, but will only be approved for up to 6 transfer credit hours that can be applied towards their Master's degree. We evaluate transfer credit for students entering with prior graduate coursework on an individual basis once they have been admitted to the program, but typically tell our applicants to assume that they will receive no credit for prior coursework and will still need to spend 4-5 years in the program before graduating with their doctoral degree.

Internship Placement - Table 1

Outcome		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		-2019	2019-2020		2020-2021		2021-2022		2022-	2023
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	4	100	7	100	5	100	8	100	8	100	10	100	8	100	8	100	4	100	8	89
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	100	7	100	5	100	8	100	8	100	10	100	8	100	8	100	4	100	8	89
Students who sought or applied for internships including those who withdrew from the application process	4	-	7	-	5	-	8	-	8	-	10	-	8	-	8	-	4	-	9	-

Internship Placement - Table 2

Internamp I facement Tuble 2																				
Outcome																				
		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		-2021	2021-2022		2022-	-2023
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	4	1	7	-	5	-	8	1	8	-	10	-	8	-	8	1	4	-	9	-
Students who obtained paid internships	4	100	7	100	5	100	8	100	8	100	10	100	8	100	8	100	4	100	8	89
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table I"

Program Costs

Description	2023-2024 1st year Cohort Cost
Tuition for full-time students (in-state)	\$10,552
Tuition for full-time students (out-of-state)	\$28,844
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$0

For over 50 years, all students admitted to the clinical program have received a nine-month stipend paid for at least 5 years in residency at UNC and a full tuition remission (i.e., tuition covered). The minimum nine-month stipend offered to incoming students for the 2023-2024 academic year was \$20,000, in addition to health insurance.

Attrition

Variable	2013-2014		2014	-2015	2015	-2016	2016	-2017	2017-	2018-	
	N	%	N	%	N	%	N	%	N	%	N
Students for whom this is the year of first enrollment (i.e. new students)	10	1	7	-	11	1	9	1	8	1	8
Students whose doctoral degrees were conferred on their transcripts	10	100	4	57	2	18	1	11	0	0	0
Students still enrolled in program	0	0	2	29	9	82	6	67	7	88	7
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	1	14	0	0	2	22	1	13	1

NOTE: The 12 for 2020-2021 include 3 students who transferred with a new faculty member. Thus, of the 12 f

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on	80
transcript) between 2 and 10 years ago	80
The number of these graduates (between 2 and 10 years ago) who	57
became licensed psychologists in the past 10 years	37
Licensure percentage	71%